

KASBO Update November 2022

*S. Craig Neuenswander, Deputy Commissioner
Dale Brungardt, Director School Finance*

YOUR QUESTIONS



Consensus Revenue Estimates



November: FY 2022 **\$1.3 Billion**
Increase

April: FY2022 & 2023 **\$340 million**
Increase

Exceeded FY2022 Estimate **\$437 million**

FY 2023 Exceed Estimate **\$306 million**

General Fund

Base Aid for Student Excellence

(BASE)

2018-19	\$4,165
2019-20	\$4,436
2020-21	\$4,569
2021-22	\$4,706
2022-23	\$4,846
2023-24	CPI



Additional Appropriations

Mentor Teacher	\$1.3 Million
Professional Development	\$1.77 Million
CTE Transportation	\$1.48 Million
National Board Certification	\$360,000
School Safety and Security	\$5 Million
Mental Health Intervention	\$3 Million More



Special Education Excess Costs Estimates

FY23: State Aid = \$520 M

76.0% = **\$109 million** (w/ ESSER)

Fed = 16.8%

Cat Aid Estimate \$30,900: 92% Cat Aid *Add \$7,700*

FY24: State Aid = \$520 M

68.1% = **\$182 million**

Fed = 13.1%

Cat Aid Estimate \$30,509: 92% Cat Aid *Add \$12,700*

- **No ESSER; No \$7.5 million state aid increase**



FY 2024 State Board Recommendation

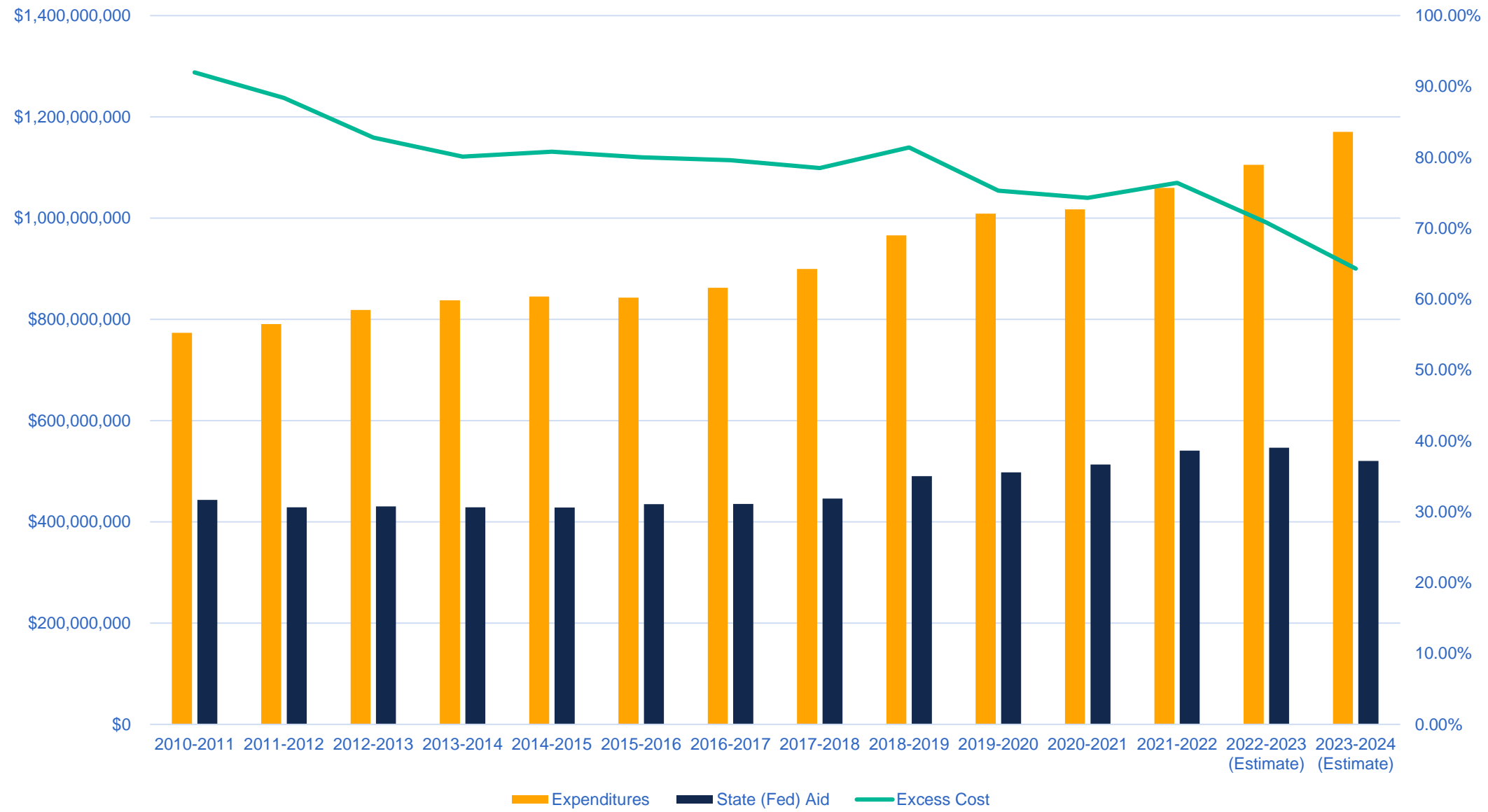
Special Education State Aid

Five-year phase-in to fund current law. Assumes 5% annual growth in excess costs associated with special education.

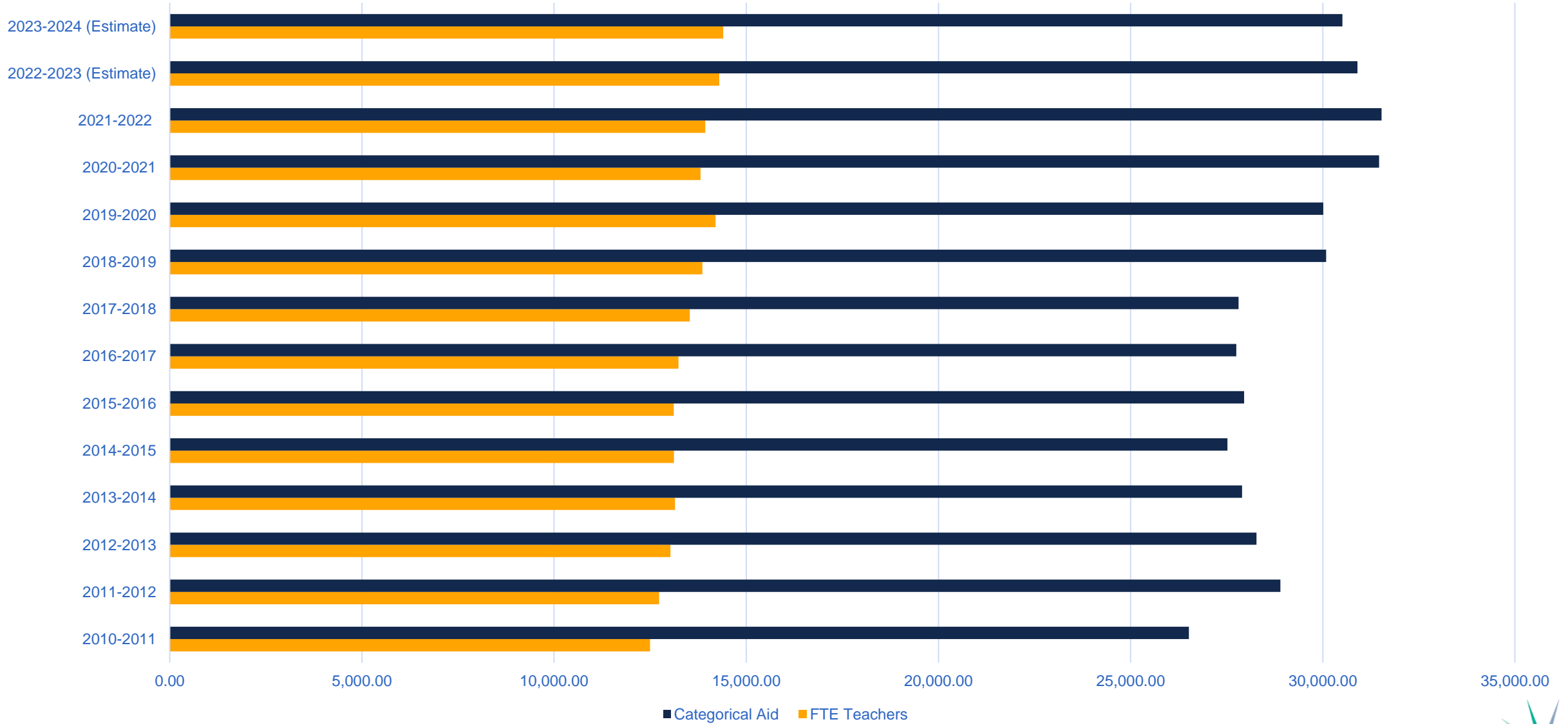
Fiscal Year	State Aid	Excess Cost	Additional Cost
2024	\$592,740,238	77.5%	\$72,359,420
2025	\$665,099,659	80.3%	\$72,359,421
2026	\$737,459,079	84.8%	\$72,359,420
2027	\$809,818,499	88.7%	\$72,359,420
2028	\$882,177,919	92.0%	\$72,359,420



Special Education Excess Cost



FTE Teachers & Cat Aid



Special Education State Aid

What does this mean for your budgeting?
(Services Required)

Assessment vs. State Aid

Start conversations about 2023-24 now.



Interim Committee on Special Education

Chair: Rep. Kristey Williams

V Chair: Sen. Molly Baumgardner

Ranking Minority Member: Rep. Valdenia Winn

Members:

Sen. Renee Erickson

Sen. Michael Fagg

Sen. Alicia Straub

Sen. Dinah Sykes

Rep. Kyle Hoffman

Rep. Jo Ella Hoyer

Rep. Adam Thomas

Nov. 10



Interim Committee on Special Education

Topics:

- Special education funding and how funding is distributed;
- Current statutory requirements of special education;
- Current excess cost calculation methodology;
- Costs for regular and special education as reported by districts;
- Requirements to qualify for special education;
- Special education funding methodology in other states;
- Resources provided to students after graduation.

Nov. 10



Interim Committee on Special Education

July 1 Cash Balances are Large

LOB Special Ed Funding Not Included

Not all Special Ed Funding Included

Federal Gov't. Not Paying Their Share

Nov. 10



Building Needs Assessment & State Assessment Review - July 1, 2022

How Are You Planning Your Budget?

FY 2022

FY 2023



Building Needs Assessment & State Assessment Review - July 1, 2022

Must allocate sufficient moneys in a manner reasonably calculated such that all students may achieve the Rose standards.



HB 2466

Must offer Computer Science course by 2023-24
Secondary Schools (MS & HS)

Pilot CTE Program – 2022-23
Washburn Tech

KSDE: Survey of High-Value & Standard Credential
courses



Sen Sub HB 2567

- *Virtual Math Education Program*
- *Every Child Can Read Act*
- *Alternative Educational Opportunities (6-12)*
- *Nonresident Students and Open Boundaries*
- *Transporting Nonresident Students*
- *Part-time Enrollment*
- *Must Conduct Building Needs Assessment*



Sen Sub HB 2567

- *Virtual School Graduation Rate*
- *Virtual School State Aid*
 - *Dropout Diploma Completion Virtual Student*
- *Capital Improvement State Aid*
- *Federal Impact Aid*
- *Nonacademic Test, Questionnaire, Survey*
- *Governor's Recommended Budget (Gannon)*



Virtual Math Education

KSDE creates RFP

2-Year Contract which must:

- Meet KS Curriculum Standards
- Be Evidence Based
- No Student Fees
- Tutoring Provided in Multiple Languages
- Professional Development for Implementation
- Implemented in Other States over Preceding 8 Years



Virtual Math Education

Optional for School Districts

KSDE “shall recommend that all school districts use such program.”

School Districts Report Twice/Year to KSDE
KSDE Reports to Legislature



Alternative Ed Opportunities – July 1, 2022

Boards May Authorize for Grades 6-12

Adopt Policy for Sponsoring Entities and Course Credit

Managed by Licensed Teacher

Report to KSDE



Nonresident Student Enrollment

May 1 - 2024 Determine # Open Seats

June 1- Publish # Open Seats on Website

Accept Apps June 1 – July 1

Select Nonresident Students by Lottery

Priority to Siblings

Foster Children attend with Household

Members



Nonresident Student Enrollment

May not charge Tuition or Fees, except as usual

Report to KSDE

MAY provide Transportation

~~More than 2.5 miles from Home School~~

~~Excluding Johnson, Wyandotte, Shawnee, Sedgwick~~

Beginning July 1, 2023



Part-Time Enrollment – July 1, 2022

Shall allow part-time enrollment
Any course, programs, or services

Adopt Policy – Publish on website

“Make a good faith attempt” to accommodate
scheduling requests but not required



Virtual Schools – July 1, 2022

Full-time = \$5,600

Part-time = \$2,800 per FTE

Over Age 19 = \$709/Credit

Dropout Age 19 & Under = \$709/Credit

Ratio of credits less than 75%;

Not attended 60 consecutive days prior year, or

Not attended 60 consecutive days current year, or

Parent signed student out of school

No Double Funding



Capital Improvement State Aid – July 1, 2022

- * Removed USD 207 from calculation
- * Begin State Aid at 51%
- * Do not include Virtual students in AVPP

Federal Impact Aid – July 1, 2022

Districts keep it all.



Questionnaires & Surveys – July 1, 2022

Personal & private attitudes, values, beliefs or practices

Parent notified in writing not more than 4 months prior.

Copy of questionnaire

Name of company

How school will use data

Parent must opt-in

Student may opt-out



Questionnaires & Surveys – July 1, 2022

Post copy on district website prior to administration

May administer suicide risk assessment

Attempt to contact parent first

Provide info from risk assessment to parent
if not contacted



HB 2239

Tax Credit for Teachers up to \$250 for Classroom Supplies

Increases General Fund 20 Mill Levy Exemption

\$20,000 to \$40,000 of Appraised Value

Increases by average residential percentage increase in previous 10 years.

Revenue Neutral Rate not triggered by Gen Fund alone

Revenue Neutral Rate – **Roll Call Vote**



Revenue Neutral Rate

YOUR QUESTIONS



Remote Learning

- May not provide more than **40 hours** to any student
- Local board may exempt due to injury or illness
- State board may authorize up to **240 hours** due to disaster
- If you exceed, funded at **\$5,000**; full-time only



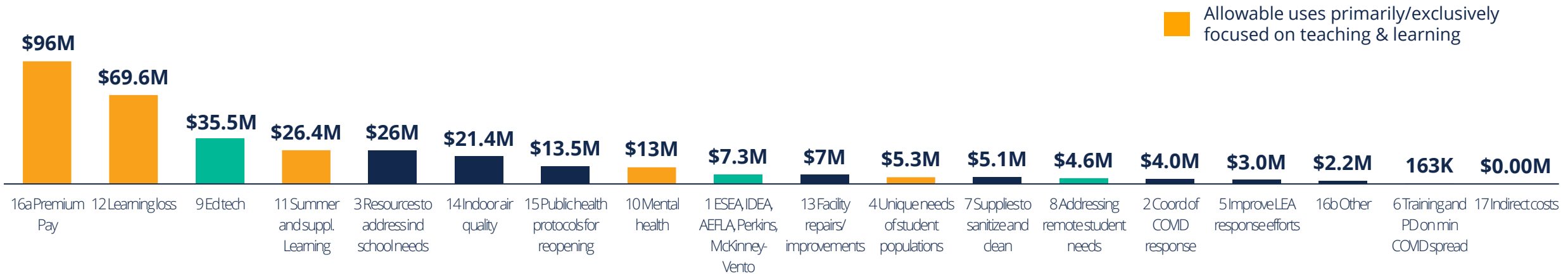
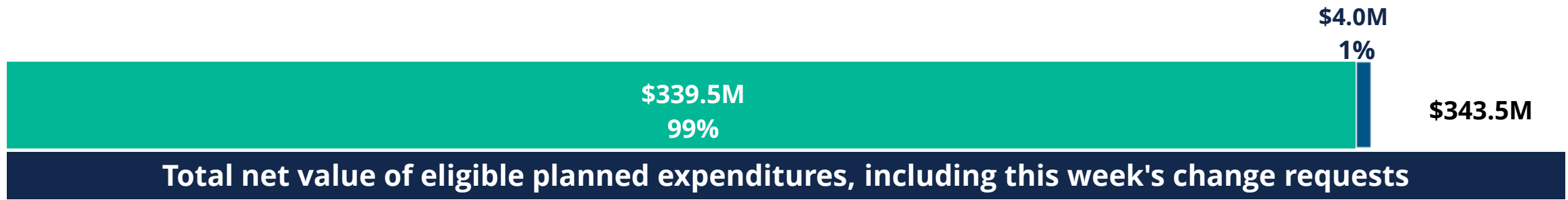
ESSER II Change Request Summary Allowable Use

■ Batch being reviewed today

■ Change Request

■ Approved by State Board

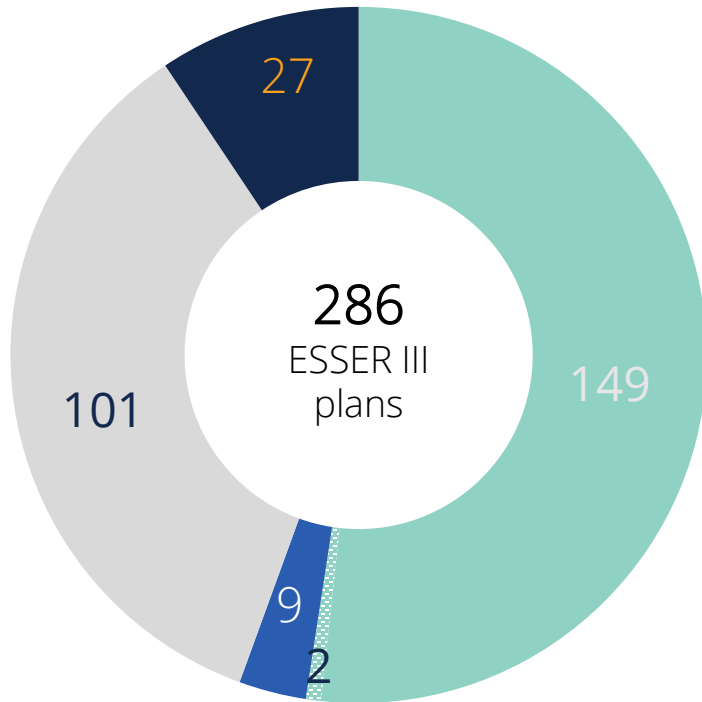
■ Remaining Allocation



Note: Allowable use categorization is displayed based on district reporting



ESSER III Update | Overview



Planes of plans fully approved by State Board

149 plans

\$357M

Planes conditionally approved at previous State Board

2 plans

\$1.4M

Batch of plans being reviewed today

9 plans

\$180M

Planes that have not yet been submitted

99 plans

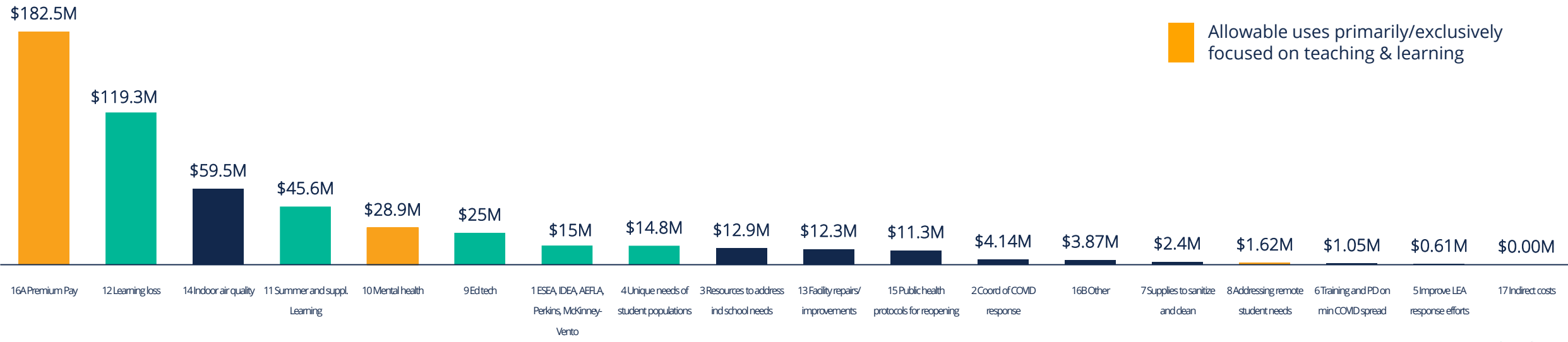
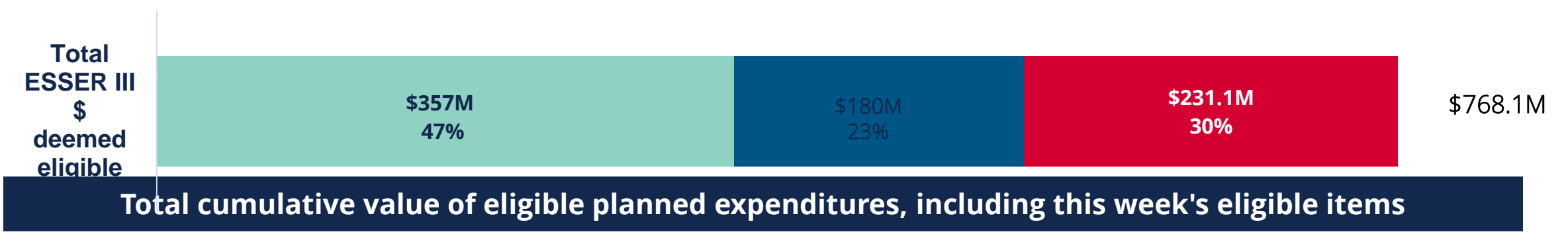
Planes that are under KSDE review

27 plans



Cumulative ESSER III Program Summary

■ Previous slates approved by KSBOE
 ■ New eligible items within batch
 ■ Remaining allocation



Note: Allowable use categorization is displayed based on district reporting



YOUR QUESTIONS







West Ed Study

Data-Based and Peer Reviewed

Effective = Capable of producing desired result.

Efficient = Achieving desired outcomes while minimizing resources.

Kansas schools are **95.6% efficient**.
Among the highest in the nation.

Virtual Schools – July 1, 2022

Grad Rate - students not on track to graduate when enrolling not included.

No virtual school shall offer or provide incentives for a student to enroll.



Budget Dates

Notify County Clerk of New Tax Rate – July 20

Budget & RNR Publication – At Least 10 Days
Prior to Hearing

RNR Hearing & Adoption of Budget – Aug 20 –
Sept 20

Non RNR Hearing & Adoption of Budget – By
August 25



Every Child Can Read Act

Grade Level Reading Proficiency by 3rd Grade

- Must Follow KSDE Dyslexia Handbook
- State Assessment and other Screening Tools
- Provide Targeted and Tiered Interventions
- 3rd Grade Teacher Communicates 2/year with Parents
- Report to KSDE Interventions and Outcomes of Interventions



Revenue Neutral Rate

- June 15: County Clerk notifies district of RNR
- **July 20:** District notifies County Clerk of tax rate for new year
- County Clerk notifies individual tax payers of new tax levy.



Revenue Neutral Rate

- Publish notice to exceed RNR & Budget
 - (Newspaper and Website)
- Aug 20 – Sept 20: Hearings to exceed RNR & Budget
- Sept 20: Submit budget
- Oct. 1: Certify to County Clerk



Revenue Neutral Rate

County Clerk Advice:

Publish the notice and hold RNR hearing even though you don't think you will exceed the RNR rate.

Otherwise:

If actual valuation is lower than estimated, **your tax levy will be reduced.**



Board Member Boundaries

KSA 72-1077

Each member district population must be within 5% of the mean of all member districts in the school district.

No boundary changes 90 days preceding any regular election of the school district.



Nonresident Student Enrollment

Board develops Policy by Jan.1, 2024

- Stud/Tchr Ratio for each K-8 Grade; Each School
- Stud/Tchr Ratio each 9-12 Building or Program
- Good Standing for Continued Enrollment
- Once Accepted They Stay
- May not Discriminate
- Public Hearing – Published & Posted
- Post Policy on Website



Building Needs Assessment & State Assessment Review - July 1, 2022

Each Attendance Center

Posted on District Website

Board Reviews State Assessment results

Barriers to Achieving above Level 2

Budget Actions that should be taken

Amount of Time for all students to achieve
above Level 2



Building Needs Assessment & State Assessment Review - July 1, 2022

Posted on District Website & in District Office:

- Budget
- Budget Summary
- Each Building's Needs Assessment
- State Assessment Documentation

Minutes reflect that Assessments were provided to Board, evaluated by Board, and used in budget approval.



Emergency Substitute License Temporary Modification

Temporary Expanded Qualification: Expires Dec. 31, 2022

- Individuals possessing a high school diploma only:
 - Must complete Greenbush online substitute training modules; and
 - Must present verification of hire from an LEA.
- **License Limitations:**
 - License is non-transferable, limited to the LEA listed on the license.
 - Individual may serve no more than 15 consecutive days in the same assignment
- **Application Process:**
 - Online application is under construction and not available at this time.
 - Application will require a \$60 processing fee.
 - Individuals who previously received a TEAL license are not required to re-submit fingerprints.
- **Required Greenbush Substitute Training Modules:**
 - Training may be completed now before submitting application.
 - Register and complete training at plus.greenbush.org.
 - View an overview of the training at <https://vimeo.com/716539064>.

