# Wellness; Keeping Your Boat Afloat





#### **Heave To**

Steering into the wind (Impact of Physical and Emotional Wellbeing)

### Give-way and Stand on

Reduce speed to keep out of another vessels path; continue on course (Manage Our Wellbeing)

### **Travel in the Fairway**

Head down a navigable channel (School Districts and Wellbeing)







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### **Start with the WHY**

Why does it matter to you? Why does it matter to your district?





- Self care
- Purpose
- Mindfulness
- Does this apply at school?





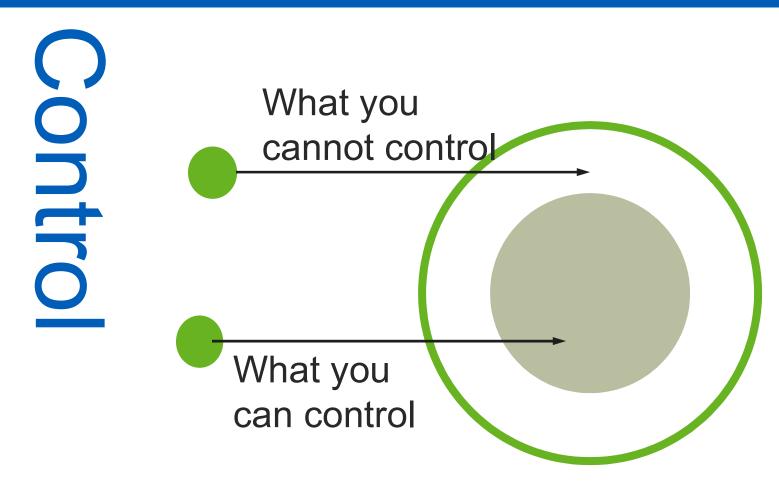
## Self-care is....

Giving the world the BEST of you, Instead of the REST of you.

- Katie Reed



We can't change what's happening in life; we can change how we are experiencing it.



## Well-being

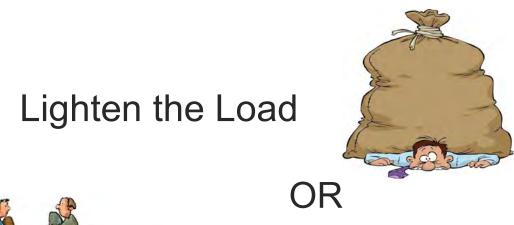
Generally agreed that at minimum, well-being includes:

- positive emotions and moods
- absence of negative emotions
- satisfaction with life

In simple terms, well-being can be described as judging life positively and feeling good.



# Wellbeing





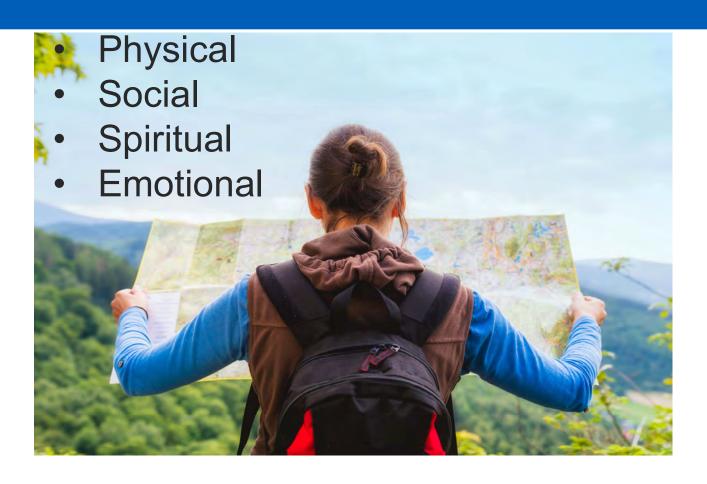
**Build a Stronger Bridge** 

# Why is self-care important?

- Prepare yourself to be your best
- Reduce stress
- Reconnect with your self
  - Strengthens your true nature
  - Sets a good example
  - Improves physical and emotional health; mind body
     connection



# Self-Care



## Physical Self-Care

Take care of yourself with "good"

lifestyle choices:

Physical activity

- Eat healthy
- Hydrate
- Sleep
- Watch the alcohol and caffeine



Assignment – get a check up!

## Social Self-Care

Intentional nurturing of friendships

and support systems.

Assignment – get in touch; plan something social



# Spiritual Self-Care

Religion

Other spiritual situations, groups,

locations



## **Emotional Self-Care**

Do you have healthy ways to process your emotions?

Do you have someone to talk with openly about your emotions?

## Purpose – why do we need it?

Research says that having a clear purpose:

- Promotes healthier aging
- Enhances sleep
- Improves sexual satisfaction
- Increases energy and will power
- Decreases risk of heart attack and stroke
- Lowers depression
- Strengthens immune system
- Increases connections; friends

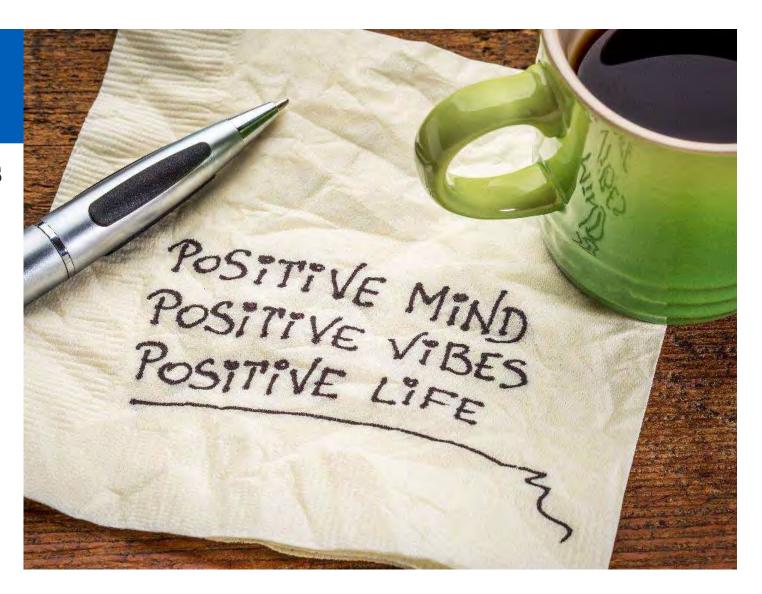


## Purpose

Let's talk about your purpose.

- 1. Was this difficult for you?
- 2. Which category felt natural?
- 3. Which category was less obvious for you?

### **Mindfulness**





### Mindfulness and stress

- Doesn't eliminate stress
- Developing capacity for how to handle thoughts and emotions that arise in challenging situations.



## **Mental Models**

### Like water over a rock



### **Practice**

- Learn to adopt an abundance mindset (a positive mindset)
  - Less focus on what's wrong
  - Choose gratitude and appreciation
  - You choose what to focus on

When we practice mindfulness, we send the message to our brain that we are more effective.



### Mindful Attention Awareness Scale

Score yourself:

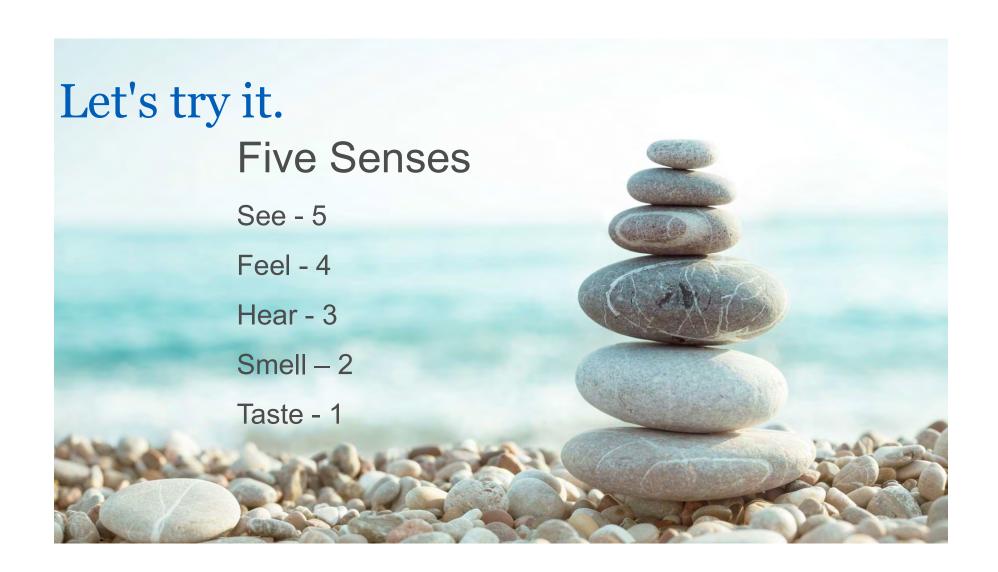
Describes me = 1

Doesn't describe me = 6

- 1. I do jobs or tasks automatically, without being aware of what I'm doing.
- 2. I find myself listening to someone with one ear, doing something else at the same time.
- 3. I drive places on autopilot and then wonder why I went there and realize I didn't see anything along the way.
- 4. I snack without being aware that I'm eating.

### Mindful Attention Awareness Scale

- 5. I forget a person's name almost as soon as I've been told it for the first time.
- 6. I get so focused on the goal I want to achieve that I lose touch with what I'm doing right now to get there.
- 7. I tend not to notice feelings of physical tension or discomfort until they really grab my attention.
- 8. I break or spill things because of carelessness, not paying attention, or thinking of something else.
- Kirk Brown and Richard Ryan



### **Tools**

- UCLA Mindful Awareness Research Center
  - https://www.uclahealth.org/marc/ucla-mindful-app
- Headspace guided meditation
- Calm meditation/ sleep stories
- Insight Timer meditation for sleep & anxiety
- Stop Breathe and Think
  - Also, Kids Meditation & Better Sleep
- Search "Mindfulness Exercises"

# Wellbeing

Lighten the Load



OR



Build a Stronger Bridge



## Gratitude

- Improves relationships
- Improves health we pay attention to health more
- Reduces toxic emotions
- Enhances empathy
- Improves sleep
- Improves self-esteem

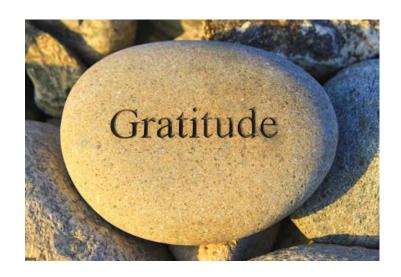
**Amy Morin** 

## Let's try it!

Write down 3 things you are grateful for.

Assignment:

Gratitude journal – every night for a week





## Self care - Help Is Available

- Employee assistance program EAP
- Physician
- Spiritual leader
- Mental health professional
  - MiResource





### Why is wellness an employer issue?

Health care spending

Disability coverage

**Productivity** 

Performance

Improved atmosphere

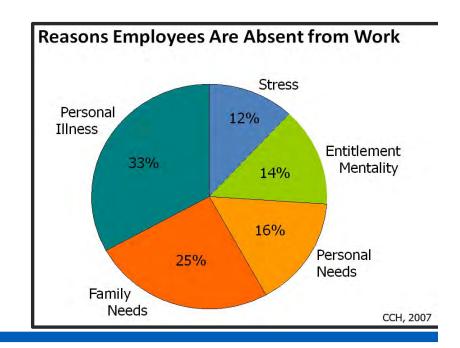
Turnover



## Why schools care?

Because absenteeism costs!

Salary of employee PLUS pay of replacement





## What's the problem?

- Rising chronic health conditions
- Rising health care costs
- Rising insurance costs
- Rising employee burden of cost
- Rising employee dissatisfaction/discomfort



# APA's 2021 Work and Well-being survey

- More than two in five employees intend to change jobs in the next year.
- Nearly three in five employees (59%) have experienced negative impacts of work-related stress in the past month.



## APA's 2021 Work and Well-being survey

- The vast majority (87%) of employees think actions from their employer would help their mental health, most commonly:
  - offering flexible hours (34%),
  - encouraging employees to use paid time off (30%),
  - and encouraging breaks during the workday (30%),
  - encouraging employees to take care of their health (32%).

## Why schools care







## Wellness pays off

- Strong connection between healthy behaviors and academic achievement
- Healthy students have better attendance and are better learners.
- School employees who are interested in their own health and who model healthy behaviors are
  - more likely to take an interest in the health of their students
  - And students, in turn, are more likely to engage in health-promoting activities



#### Schools are natural for wellness

- Cohesive staff.
- Facilities that can support physical activity and healthy eating.
- A culture of staff education.
- Built in wellness leaders nurses, nutrition staff, physical education

## Wellness Is





#### **Healthy**Options.

#### Can't control

Age

Gender

Family

Ethnic background

#### Can control

Tobacco Use

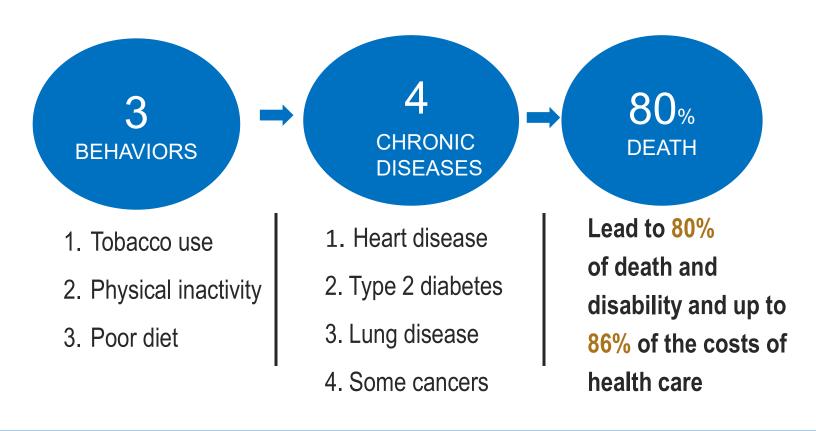
Physical Activity

Eating healthy foods

Knowing more about health



#### How much does it matter to us all?







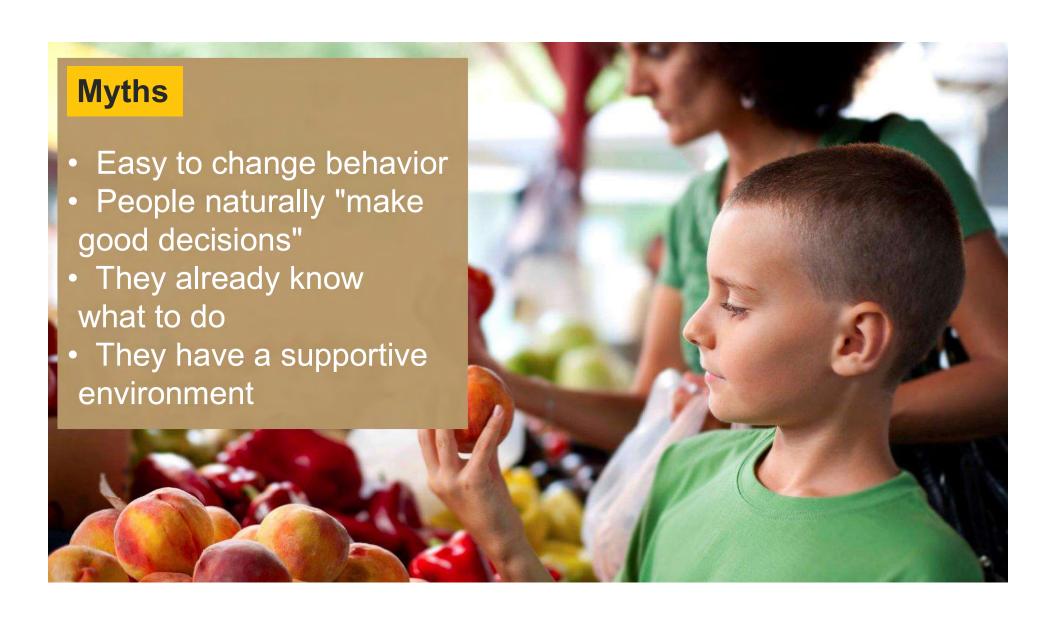
## What's the problem?

Knowledge does not equal behavior change.



# Don't dig your grave with your own knife and fork.

~ English Proverb





If you are in a bad mood go for a walk.

If you are still in a bad mood go for another walk.

~ Hippocrates

## School Wellness Policies

As of School Year 2006-2007, all districts that participate in the National School Lunch Program or other federal Child Nutrition programs are required by federal law to establish a local school wellness policy.







## **Decide**

#### Where you want to go



#### What you are willing to invest



### **Connections with BCBSKS**

- WebMD Strive Wellness Tool
- WebMD Online Health Assessment
- Blue 365
- Wellness Media Library
- Disease and Wellness Management nurse coaches





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