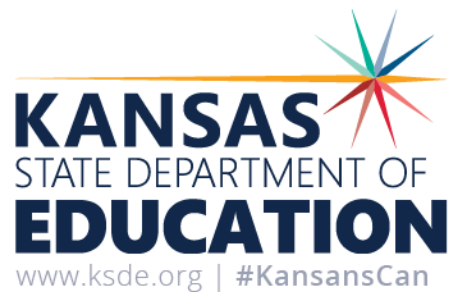




ESEA/Title Use of funds



Tate Toedman, Assistant Director, SETS

11/3/2022 KASBO

Kansas leads the world in the success of each student.

Resources/Handouts

<https://www.ksde.org/Portals/0/Title/TitleI/KansasTitleIDirectorsHandbook.pdf>

A Handbook for Title Directors and LCP Contacts

<https://www.ksde.org/Agency/Division-of-Learning-Services/Special-Education-and-Title-Services/Title-Services/Local-Consolidated-Plan-LCP/LCP-Annual-Report-and-Web-Application>

LCP Reference Guides



Title Programs

Title I, Part A

McKinney-Vento

Title I, Part C

Title I Part D, Neglected and Delinquent

Title II

Title III English Learners

Title III Immigrant

Title IV, Part A

Title IV, Part B

Title V



Helpful Hints for uses of funds

FTE section

Content Areas

Delivery Systems



Contact Information

- Tate Toedman
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- 785-296-6714



Questions?



LCP Application



Title I

District: D0101 - Erie-Galesburg - School Year: 2022-2023 - Cycle: 1 - Under KSDE Review

Total Title I Funds Available: **\$158,461** Restricted Indirect Cost Rate: **0.0416**
 Maximum Indirect Cost Funds: **\$6,329**
 Amount Available After Maximum Indirect Cost: **\$152,132**

	1000 Instrctn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries										
200 Employee Benefits										
300 Purchased Services										
400 Purchased Property										
500 Other Prch Services										
600 Supplies / Materials										
700 Property										
800 Other										
Total										

Indirect Cost:

GRAND TOTAL:

FTEs Paid with Title I Funds

	TAS	SWP	Other
Administrators			
Clerical Staff			
Guidance/Counseling			
Paraprofessionals			
Parent Involvement Staff			
Parent Liaison			
Professional Development Providers			
Pupil Transportation			
Social Work, Outreach or Advocacy			
Teachers			
Translators			
FTE Totals			

Total Number Participating in a Title I Preschool in the Following Age Groups

4 years:

5 years:

Content Areas

- ESOL/Bilingual
- Family Literacy
- Health, Dental, Eye Care
- Language Arts
- Library Media
- Mathematics
- Parent Involvement
- Preschool
- Professional Development
- Reading
- Science
- Social Studies
- Technology
- Vocational Education
- Other (Please explain)

If other, please explain:

Delivery Systems

- Before / After School
- Extended Day Kindergarten
- Extended Year
- In-Class
- Pull-Out
- Summer School

School District Comments:

KSDE Comments:

LCP Application



Parent Involvement

District: D0101 - Erie-Galesburg - School Year: 2022-2023 - Cycle: 1 - Under KSDE Review

Parent Involvement Set Aside
for District:

\$0

Minimum Parent Involvement Set Aside
for District Schools:

The law states that 90 percent of the one percent of the Title I, Part A allocation **must be** distributed among the district Title I schools. (This is referred to in section 1116(a)(3)(C) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act of 2015.)

Activities/Materials Funded with Parent Involvement Set Aside

- | | |
|--|--|
| <input type="checkbox"/> Family Nights
<input type="checkbox"/> Home Visits
<input type="checkbox"/> Parent Communication/Newsletters
<input type="checkbox"/> Parent Coordinator/Liaison
<input type="checkbox"/> Parent Meetings | <input type="checkbox"/> Resource Materials
<input type="checkbox"/> Summer Packets
<input type="checkbox"/> Take Home Kits
<input type="checkbox"/> Other (Please explain) |
|--|--|

If other, please explain:

	Attendance Center	Level	Total Allocated
0111	Erie Elementary	Elementary	
Total Allocated			

School District Comments:

KSDE Comments:

Title I - Homeless Set Aside

- Clothing required by school
- Fees to participate in general education program
- School supplies/backpacks
- Testing fees(AP, IB, SAT, ACT, GED, etc)
- Tutoring/Extended learning time
- Medical and dental expenses(immunizations, eyeglasses, hearing aids, etc)
- Birth certificates, records, etc
- Parental involvement activities (specifically for parents of homeless students)
- Transportation
- Salary of Liaison
- Other

If Other, please explain:

School District Comments:

KSDE Comments:

LCP Application



Title IIA

District: D0101 - Erie-Galesburg - School Year: 2022-2023 - Cycle: 1 - Under KSDE Review

Total Title IIA Funds Available:	\$33,554	Restricted Indirect Cost Rate:	0.0416
Total Title IIA Funds Available REAP Amount:	\$0	Maximum Indirect Cost Funds:	\$1,340
Total Title IIA Funds Available Less REAP:	\$33,554	Amount Available After Maximum Indirect Cost:	\$32,214

	1000 Instrcn	2100 Supt Svcs Students	2200 Supt Svcs Staff	2300 Supt Svcs Gen Adm	2400 Supt Svcs Schl Adm	2600 Oprtn Build Svcs	2700 Vehicle Oprtn Svcs	3100 Food Svcs Oprtn	REAP	Total
100 Salaries										
200 Employee Benefits										
300 Purchased Services										
400 Purchased Property										
500 Other Prch Services										
600 Supplies / Materials										
700 Property										
800 Other										
Total										

Indirect Cost:

GRAND TOTAL:

FTEs Paid with Title IIA Funds

Professional Development Providers	
Administrators	
Clerical Staff	
Teachers	
Technology Staff	
Total FTEs:	

Content Areas

- | | | | |
|---|---|----------------------------------|---|
| <input type="checkbox"/> ESOL/Bilingual | <input type="checkbox"/> Mathematics | <input type="checkbox"/> Reading | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Language Arts | <input type="checkbox"/> Professional Development | <input type="checkbox"/> Science | <input type="checkbox"/> Other (Please explain) |

If other, please explain:

--

Allowable Activities (Indirect cost should not be included in allowable activities)

Amount Available After Indirect Cost:

Amount Remaining for Allowable Activities:

Recruitment/Hiring

Public Funding Number of Participating Staff

- Alternative routes to teacher certification
- Hiring highly qualified teachers
- Reducing class size
- Scholarships, signing bonuses, or other financial incentives
- Special needs teachers
- Teaching specialist
- Improving quality of teachers

Professional Development

Public Funding Number of Participating Staff Non-Public Funding

- Improving classroom behavior
- Improving instructional practices
- Improving quality of principals and superintendents
- Improving student achievement
- Technology Integration
- Using data to drive instruction
- Addressing issues related to school conditions for student learning
- Mechanisms for appropriate treatment and intervention services
- How to refer students affected by trauma or at risk of mental illness
- Training for school personnel regarding how to prevent and recognize child sexual abuse
- Supporting instructional services provided by effective library programs
- Providing comprehensive systems to support teachers and leaders in STEM
- Effective strategies to integrate rigorous academic content, CTE, and work-based learning
- Increasing knowledge on instruction in early childhood education through age 8

Retention

Public Funding Number of Participating Staff

- Developing feedback systems mechanisms to improve school working conditions
- Mentor Program
- Professional growth/multiple career paths
- Staff demonstrating records of success
- Staff in high needs schools
- Support for staff in their first three years

Other

Public Funding Number of Participating Staff

- Forming partnerships between school-based mental health and public or private mental health organizations

School District Comments:

KSDE Comments:

LCP Application



Title IVA

District: D0101 - Erie-Galesburg - School Year: 2022-2023 - Cycle: 1 - Under KSDE Review

Total Title IVA Funds Available:	\$18,750	Restricted Indirect Cost Rate:	0.0416
Total Title IVA Funds Available REAP Amount:	\$0	Maximum Indirect Cost Funds:	\$749
Total Title IVA Funds Available Less REAP:	\$18,750	Amount Available After Maximum Indirect Cost:	\$18,001

	1100: Instruct	2100: Supt Svcs: Students	2200: Supt Svcs: Staff	2300: Supt Svcs: Gen Adm	2400: Supt Svcs: Schl Adm	2600: Oprtn Build Svcs	2700: Vehicle Oprtn Svcs	3100: Food Svcs: Oprtn	REAP	Total
100 Salaries										
200 Employee Benefits										
300 Purchased Services										
400 Purchased Property										
500 Other Prch Services										
600 Supplies / Materials										
700 Property										
800 Other										
Total										

Indirect Cost:

GRAND TOTAL:

FTEs Paid with Title IVA Funds

Administrators	
Clerical Staff	
Guidance/Counseling	
Paraprofessionals	
Professional Development Providers	
Social Work, Outreach or Advocacy	
Teachers	
Total FTEs:	

Allowable Activities (Indirect cost should not be included in allowable activities)

Amount Available After Indirect Cost:

Amount Remaining for Allowable Activities:

Well-Rounded Education for All Students

Public Funding Non-Public Funding

- College and career counseling
- Music and arts education
- Science, technology, engineering, and mathematics (STEM), including computer science
- Accelerated learning programs, including Advanced Placement (AP) and International Baccalaureate (IB) programs
- Dual or concurrent enrollment programs and early college high school courses
- American history, civics, economics, geography, or government
- Foreign language instruction
- Environmental education
- Volunteerism and community involvement
- Multi-disciplinary programs
- Social emotional learning
- Career and technical education
- Other (Please explain)

If other, please explain:

Healthy and Safe School Environment

Public Funding Non-Public Funding

- Drug prevention
- Prevent bullying, harassment, and violence
- School-based mental health services and partnership programs
- Health and safety practices in school or athletic programs, including nutrition and physical education
- Mentoring and school counseling
- Practices for developing relationship-building skills
- School dropout and re-entry programs
- Integrated systems of student and family supports
- Child sexual abuse awareness and prevention
- Reduce exclusionary discipline practices
- Strategies to improve school climate, including schoolwide positive behavioral interventions and supports
- Site resource coordinator for community partnerships
- Pay for success initiatives
- Other (Please explain)

If other, please explain:

Personalized Learning Experiences Supported by Technology and Professional Development for the Effective Use of Data and Technology

Public Funding Non-Public Funding

- Professional development and capacity building to improve the use of educational technology
- Implement school- and district-wide approaches for using technology to support instruction, collaboration, and learning
- Provide professional development in the use of technology for STEM, including computer science
- Provide personalized learning
- Implement blended learning strategies
- Develop or deliver specialized or rigorous academic courses and curricula using technology
- Provide students in rural, remote, and underserved area with digital learning opportunities
- Discover, adapt, and share educational resources, including open educational resources (OER)
- Purchase digital instructional resources or content
- Build technological capacity and infrastructure, including purchasing devices, equipment, software applications or platforms
- Make assistive technology available to students with disabilities
- Use technology to support English learners
- Other (Please explain)

If other, please explain:

Note: No more than 15% of this section can be expended for infrastructure

School District Comments:

KSDE Comments: